\*Assignments List with Due Dates, INTASC Standards

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| Date  1  8/25 | Task Prepared Date  Annotate Theorists mentioned in class; add to this next week as well. | INTASC  1, 4, 5, 6,7,8 | Notes and Attendance  Participation  SECD532Fall2020.wikispaces.com  Surveymonkey.com; join this site to construct a three item feedback page  Download  Syllabus  Observations |
| 2  9/02 | Folder Presentation  Team Building “  Feedback Survey for Folder  Annotate Power Teaching items and post to wiki in Discussion section under your name  Scan Thematic Text and begin to prepare your bullets or talking points for next session.  Chapters 1 and 13 (wiki) post under your name | 1, 4, 5, 6,7,8, 9 | DLL is self reflection on teaching. This is due one week after teaching.  Post to Discussion under your name on wiki  UFB – any item not completed in one session will be moved to the next one |
| 3  9/09 | DLL for presentation (s)  Select topic for your teaching unit  Continue Team Building presentations  Post Bullets for Thematic Teaching test to wiki in sequence on main page for Thematic  And in the Discussion section.  Chapter 2 (wiki)  Respond to two peers on wiki for reflections, respond in the post section under their name  Develop a Grading Rationale for Parents  And a Grade Tracker for students (bring five copies to class for peer review) | 1, 4,5, 6, 7, 8, 9 | Download all teaching unit materials from wiki for your notebook and class participation this week and next.  Prepare 8Es lesson for the 23rd |
| 4  9/16 | 90 Minute Lesson Plan Discussion  Post in Discussion Section under your name.  Grading Rationale Discussion  Video clip to share 4-6 theorists from first two classes  Select teaching unit topic to email to Dixi  Chapter 3 (wiki) | 1,2,, 4, 5, 6, 7, 8 | Video clips will be in two teams; Please annotate input for Observations |
| 5  9/23 | Eight Es Lessons begin  Video Clips continue  Chapter 4 (wiki) | 1, 4, 5, 6, 7, 8 |  |
| 6  9/30 | Continue Eight Es Lessons  DLL due if lesson has been taught  Design a rough draft for your Curriculum Matrix for the Teaching Unit; post to Discussion page  Chapter 5 (wiki) | 1, 4, 5, 6, 7, 8 |  |
| 7  10/07 | Communications Skills begin  DLL on Eight Es lesson  Prepare Questions for leading a Socratic Dialogue beginning next week  Chapter 6 (wiki) | 1, 5, 6, 7, 8, 9 | Prepare a feedback page from surveymonkey.com for assessment after Socratic Dialogue |
| 8  10/14 | Communications Skills Lessons for Secondary Classrooms  Socratic Dialogues continue  Chapter 7 (wiki) | 1, 2, 5, 6, 7, 8 |  |
| 9  10/21 | TEACHING UNIT DUE; presentations in class (analyze with rubric)  Socratic Dialogues continue  UFB  Chapter 8 (wiki) | 5,6,7, 8, 9 |  |
| 10  10/28 | Teaching Unit presentations continue  Problem Solving Workshop begins  Chapter 9 (wiki) | 1, 4, 5, 6,7,8 | Each teacher of Cross Curriculum lesson designs his/her own feedback form using surveymonkey.com |
| 11  11/04 | Problem Solving Workshop continues  Johnson strategies  Cross Curriculum Lessons begin  Chapter 10 (wiki) | 1, 4-9 |  |
| 12  11/11 | Cross Curriculum Lessons continue  DLLs due  Chapter 11(wiki) | 1, 4-9 | Develop Newsletter for Future Class (items to be identified by this date) Presentation for Final Class |
| 13  11/18 | Cross Curriculum Lessons continue  DLLs due  Chapter 12 (wiki) | 1, 4-9 | Develop feedback form for Final tech presentations (needs voice over) |
| 14  12/02 | Research with photostory 3 or iMovie Observation Discussions begin  Combination of theorist annotations and film clips, youtube.com annotations, and in the field observations | 1, 4-9 |  |
| 15  12/09 | Final Presentations for Portfolio on wiki and Newsletter for Class | 1, 4-9 |  |

\*Note: additions or omissions will be added to this list

Use of technology for SECD 532

Word, tables, publisher for newsletter, etc.

Surveymonkey.com for design of feedback forms

Wikispaces.com

Photostory 3 or movie maker or iMovie (voice over is expected)

Use of webquest in curriculum design

College email

Youtube.com